**Lesson Plans**

April 24 – May 27

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| Monday 4-24 | Tuesday 4-25 | Wednesday 4-26 | Thursday 4-27 | Friday 4-28 |
| Stars and the Sunp.801-820Agree/Disagreep. 799 1-9Vocab. | Preparing for HS Scheduling info | Stars and the Sunp.801-820Vocab.Set-up Anchor Charts  | Genetics p. 126-129Pretest**Agree/Disagree****1-10****p. 126B** |
| Monday 5-1 | **Tuesday** **5-2** | **Wednesday** **5-3** | **Thursday** **5-4** | **Friday** **5-5** |
| NO SCHOOL | GeneticsPunnett Squares p. 126-131 **CER – What is the difference between homozygous and heterozygous organisms?**Vocabulary - WS | MAPS TESTING  | Punnett Squares Practice p. 132**CER – Describe how dominant and recessive alleles are represented in a Punnett Square.**Black Sheep/Pea Pod WS |
| Monday 5-8 | **Tuesday** **5-9** | **Wednesday** **5-10** | **Thursday** **5-11** | **Friday** **5-12** |
| Punnett Sq. Practicep. 130-132CER – Explain how the principles of heredity relate to the information on the Punnett square.Quick Switch WS | Genetics Punnett Square Review | **BEAN****LAB**  | Genetics Since Mendelp. 134-140Blood Types Color-blindness  | Punnett Sq. Practicep. 130-132Incomplete DominanceGenetics Review Worksheet |
| Monday 5-15 | **Tuesday** **5-16** | **Wednesday** **5-17** | **Thursday** **5-18** | **Friday** **5-19** |
| Egg Lab  | Advances in Genetics p. 141-143worksheetp. 24-25  | **DQ – AR Reading** **DOGGIE LAB** | **Clone Video** |
| Monday 5-22 | **Tuesday** **5-23** | **Wednesday** **5-24** | **Thursday** **5-25** | **Friday** **5-26** |
| Review p. 148-1491-20 | **Chapter LS-5****Genetics****TEST** |   | *Pathway Point Trip**No homework if you made the trip.*Worksheet | **LAST DAY OF SCHOOL***Have a safe and wonderful summer!* |

Unit Objective: Explain how different traits are inherited and describe why there are genetic disorders.