**Lesson Plans**

April 24 – May 27

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| --- | --- | --- | --- | --- |
| Monday  4-24 | Tuesday  4-25 | Wednesday  4-26 | Thursday  4-27 | Friday  4-28 |
| Stars and the Sun  p.801-820  Agree/Disagree  p. 799 1-9  Vocab. | Preparing for HS  Scheduling info | | Stars and the Sun  p.801-820  Vocab.  Set-up  Anchor Charts | Genetics  p. 126-129  Pretest  **Agree/Disagree**  **1-10**  **p. 126B** |
| Monday  5-1 | **Tuesday**  **5-2** | **Wednesday**  **5-3** | **Thursday**  **5-4** | **Friday**  **5-5** |
| NO  SCHOOL | Genetics  Punnett Squares  p. 126-131    **CER – What is the difference between homozygous and heterozygous organisms?**  Vocabulary - WS | MAPS TESTING | | Punnett Squares  Practice  p. 132  **CER – Describe how dominant and recessive alleles are represented in a Punnett Square.**  Black Sheep/  Pea Pod WS |
| Monday  5-8 | **Tuesday**  **5-9** | **Wednesday**  **5-10** | **Thursday**  **5-11** | **Friday**  **5-12** |
| Punnett Sq. Practice  p. 130-132  CER – Explain how the principles of heredity relate to the information on the Punnett square.  Quick Switch WS | Genetics  Punnett Square  Review | **BEAN**  **LAB** | Genetics Since Mendel  p. 134-140  Blood Types  Color-blindness | Punnett Sq. Practice  p. 130-132  Incomplete Dominance  Genetics Review Worksheet |
| Monday  5-15 | **Tuesday**  **5-16** | **Wednesday**  **5-17** | **Thursday**  **5-18** | **Friday**  **5-19** |
| Egg  Lab | Advances in Genetics  p. 141-143  worksheet  p. 24-25 | **DQ – AR Reading**  **DOGGIE LAB** | | **Clone Video** |
| Monday  5-22 | **Tuesday**  **5-23** | **Wednesday**  **5-24** | **Thursday**  **5-25** | **Friday**  **5-26** |
| Review  p. 148-149  1-20 | **Chapter LS-5**  **Genetics**  **TEST** |  | *Pathway Point Trip*  *No homework if you made the trip.*  Worksheet | **LAST DAY OF SCHOOL**  *Have a safe and wonderful summer!* |

Unit Objective: Explain how different traits are inherited and describe why there are genetic disorders.